



"IMPACT ASSESSMENT PLAN"

<i>Impact indicator</i>	<i>Assessment plan</i>
<i>Teaching infrastructure improvement</i>	<ol style="list-style-type: none"> 1. Five (05) Smart class rooms in each faculty for UG/PG courses. 2. Interactive learning facilities. 3. Online assessment and results. 4. Enriching central libraries at all faculties to include subject matter books and national and international journals. 5. Better laboratory and instructional farm facilities.
<i>Teaching quality improvement</i>	<ol style="list-style-type: none"> 1. A revised and dynamic curriculum for teaching and instructional programmes. 2. Innovative teaching pedagogies developed. 3. Assessing teacher quality through student evaluation. 4. Assessing quality improvement through number of placements. 5. Number of JRF/ SRF/NET/ ARS/ IAS/ IFS/KAS. 6. Scholarly output through better publications in high impact journals. 7. Amendment of standing regulations on resident instructions. 8. Amendment of API score card to account for teaching excellence in terms of monitorable indicators. 9. Number of teaching manuals/ e-learning resources (both offline and online). 10. External examination at all levels in all programmes. 11. Guest lecturers from Peers in science and industry. 12. Virtual learning through Webinars. 13. Student twinning with centres of excellence.
<i>Research quality improvement</i>	<ol style="list-style-type: none"> 1. Internationally accredited research programmes. 2. Best thesis awards at national level through (ICAR). 3. Publications in high impact journals. 4. Increased citation index. 5. Increased Hi Index of faculty. 6. Increased inter-institutional collaborations in research 7. Higher number of patents/ NCBI submissions/ varieties/ technologies/ breeds/ strains. 8. International experts for thesis evaluation in select streams.
<i>Environmental and social impact</i>	<ol style="list-style-type: none"> 1. Greener campuses with plantation drives. 2. No new constructions under project. 3. Greater skill development of girls and weaker sections. 4. Greater outreach to weaker sections.
<i>Financial system improvement</i>	<ol style="list-style-type: none"> 1. Improved in-house resource generation. 2. Enhanced fund flow from external agencies. 3. Prioritising resource allocation.

	<ol style="list-style-type: none"> 4. <i>Timely release of funds for developmental plans.</i> 5. <i>Facilitation of release of fellowships to students under various state and national schemes.</i> 6. <i>Enhanced delegation of financial powers for effective financial management.</i> 7. <i>Financial autonomy in key sectors of operation.</i>
<p><i>Overall institutional improvement</i></p>	<ol style="list-style-type: none"> 1. <i>Improvement of ranking among ICAR and SAU's</i> 2. <i>Improved NIRF ranking.</i> 3. <i>Sustained accreditation from national and international boards.</i> 4. <i>ISO 9000 certification.</i> 5. <i>Higher number of ICAR awards for institutional profile.</i> 6. <i>Substantial national and international inter-institutional collaborations with operational MOU's.</i>